



The Technology Center

3720 Magnolia St.
Orangeburg, SC 29118

Grades	Career Center	
Enrollment	879 Students	
Director	Dr. G. Cleve Pilot	803-536-4473
Board Chair	Mary Ulmer	803-533-7927
Superintendent	Cynthia Wilson	803-534-5454

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	At-Risk
2012	Excellent	Good
2011	Excellent	Excellent
2010	Average	At-Risk
2009	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=879)			
With disabilities	16.9%	Up from 4.5%	9.6%
Career/technology students in co-curricular organizations	14.1%	Up from 11.6%	16.2%
Enrollment in career/technology courses	879	Down from 1125	620
Students participating in work-based experiences	8.8%	Down from 12.6%	14.9%
Teachers (n=26)			
Teachers with advanced degrees	46.2%	Up from 43.3%	26.0%
Continuing contract teachers	69.2%	Up from 66.7%	78.7%
Teachers returning from previous year	82.3%	Up from 80.1%	90.6%
Teacher attendance rate	96.0%	Down from 96.2%	95.1%
Average teacher salary*	\$45,213	Up 1.8%	\$48,591
Professional development days/teacher	8.9 days	Down from 19.0 days	12.7 days
School			
Director's years at Center	1.0	Down from 4.0	7.0
Dollars spent per pupil**	\$2,786	Down 24.7%	\$3,188
Percent of expenditures for teacher salaries**	62.0%	Up from 57.3%	58.5%
Percent of expenditures for instruction**	65.0%	Up from 62.0%	66.5%
Parents attending conferences	70.0%	Down from 79.1%	81.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	101	45
Percent satisfied with learning environment	73.9%	68.4%	77.8%
Percent satisfied with social and physical environment	77.3%	71%	70.2%
Percent satisfied with school-home relations	54.6%	84%	78.7%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	647	92.6%	89.4%	232	85.8%	94.9%	360	98.1%	96.5%
Students with Disabilities on Diploma Track	78	84.6%	81.4%	36	19.4%	78.9%	157	98.7%	96.5%
Gender									
Male	276	92.0%	87.3%	108	75.0%	93.6%	144	97.2%	96.4%
Female	371	93.0%	91.8%	124	95.2%	96.1%	216	98.6%	96.6%
Racial/Ethnic Group									
White	35	94.3%	92.4%	13	84.6%	96.5%	17	100.0%	96.6%
African American	605	92.9%	85.8%	217	85.7%	93.0%	342	98.0%	96.3%
Asian/Pacific Islander	2	I/S	97.7%	1	I/S	99.4%	1	I/S	100.0%
Hispanic	4	I/S	89.6%	1	I/S	96.9%	0	N/A	93.7%
American Indian/Alaskan	1	I/S	90.1%	0	N/A	86.4%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	0	N/A	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	511	92.0%	86.7%	232	85.8%	95.0%	274	97.5%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

Preparing students for post-secondary education and/or the work force is the focus of The Technology Center. The Technology Center serves over 800 students per semester from Bethune-Bowman Middle-High School, North-Middle High School, Orangeburg-Wilkinson High School and Calhoun County High School. A Blue Ribbon Lighthouse School of Excellence (awarded in 2007) and a Red Carpet School, The Technology Center continues to provide efficient and effective instruction to prepare students for college, the military and or the world of work. Our staff consists of 23 highly qualified teachers and an excellent support staff who assist teachers in every facet of the learning process. We have increased the number of students achieving state and or national industry certifications by continuing to implement literacy and numeracy programs where strategies are integrated into the Career and Technology Education courses. We have students who obtained certification in Cosmetology, ProStart, ServSafe, NCCER, IC3, Automotive Safety Certification and Certified Nursing Assistant programs during the 2012-13 school year. The Technology Center also partnered with the Orangeburg County Sheriff's Department to implement the state's only Victim's Advocate Certification where we had 100% (7 out of 7) of the students receiving their certification.

Because of our support programs and School-to-Work Coordinator, The Technology Center had over 150 students who have experienced paid or nonpaid work-based experiences and co-ops during the 2012-13 school year. In addition, we are looking to incorporate more businesses to participate in our student internship and co-op program. The Technology Center has professional student organizations for all of our programs which promote leadership competitions at the district, regional, state and national levels. The Technology Center has dual credit opportunities with Orangeburg-Calhoun Technical College and articulation agreements with several universities across the state. Several of our students competed on the district and state level and placed first or second and will compete on the national level in their perspective field this summer. The success of The Technology Center is strengthened by the continued support of our partners in higher education, the business community, community agencies and our wonderful and supportive parents. We pride ourselves on being a school that "Integrates real-world applications into everyday project-based learning activities!"

G. Cleve Pilot, Ed.D. NBCT, Director

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

The Technology Center school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data